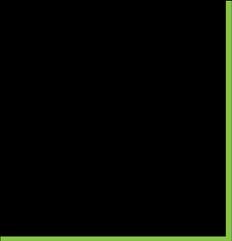




# Elementary Assessment

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Lisa Kraus



# Disclaimer

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- I'm not an expert!
- I have been focusing on assessment for the past 3 years.
- The things that I am showing are the assessments that work for me.

# Considerations for designing assessments:

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- How much class time are you willing to devote to assessments?
- How much time do you want to spend grading assessments?
- What is the heart of your curriculum, what really needs to be assessed?
- What are you actually teaching your students?
- What do upper level teachers need your students to know?

*(If your answers for the last three questions aren't similar you might need to check your curriculum.)*

# Assessments & TESS

## OPTIONAL TESS ARTIFACT

1B: Actively seek knowledge of students' backgrounds, cultures, skills, language proficiency, interests, and special needs from a variety of sources, and attains this knowledge for individual students.

### 1 F | Designing Assessments

- Assessment plan is fully aligned with instructional outcomes,
- Clear criteria
- evidence of student contribution
- Assessment methodologies may be adapted for individuals,
- Assessment results used to plan future instruction for individual students.

### 3 D | Using Assessments in Instruction

- Assessment is used in a sophisticated manner
- Students are involved in establishing the assessment criteria,
- Self-assessment by students,
- Monitoring of progress by both students and teacher
- high-quality feedback to students from a variety of sources.

### 4 B | Maintaining Records

- Systems for maintaining both instructional and noninstructional records are accurate, efficient, and effective
- students contribute to its maintenance.

# My assessment plan

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## 1. **Pre-Test and Post-Test for k-6.**

*This year my focus is on being able to discuss work and think deeply about choices that artists make. I needed my tests to be quick and simple.*

## 2. **Yearly Goals**

*After completing the pre-test, I give students 8 goals to choose from. They circle the one they think will help them the most, and work on it during each project. (This can count as one artifact for 1B - it needs more documentation to completely fill the requirements)*

# My assessment plan continued

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## 3. Self Assessments

*At the end of each project, students complete a 7 question self-assessment. They also write a short artist statement on a letter that goes home with them.*

## 4. Peer Assessments

*At the end of each unit, students collect their work and participate in a peer assessment activity. I use a different activity at the end of each unit.*

# My assessment plan continued

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## 5. Rubrics & Checklists

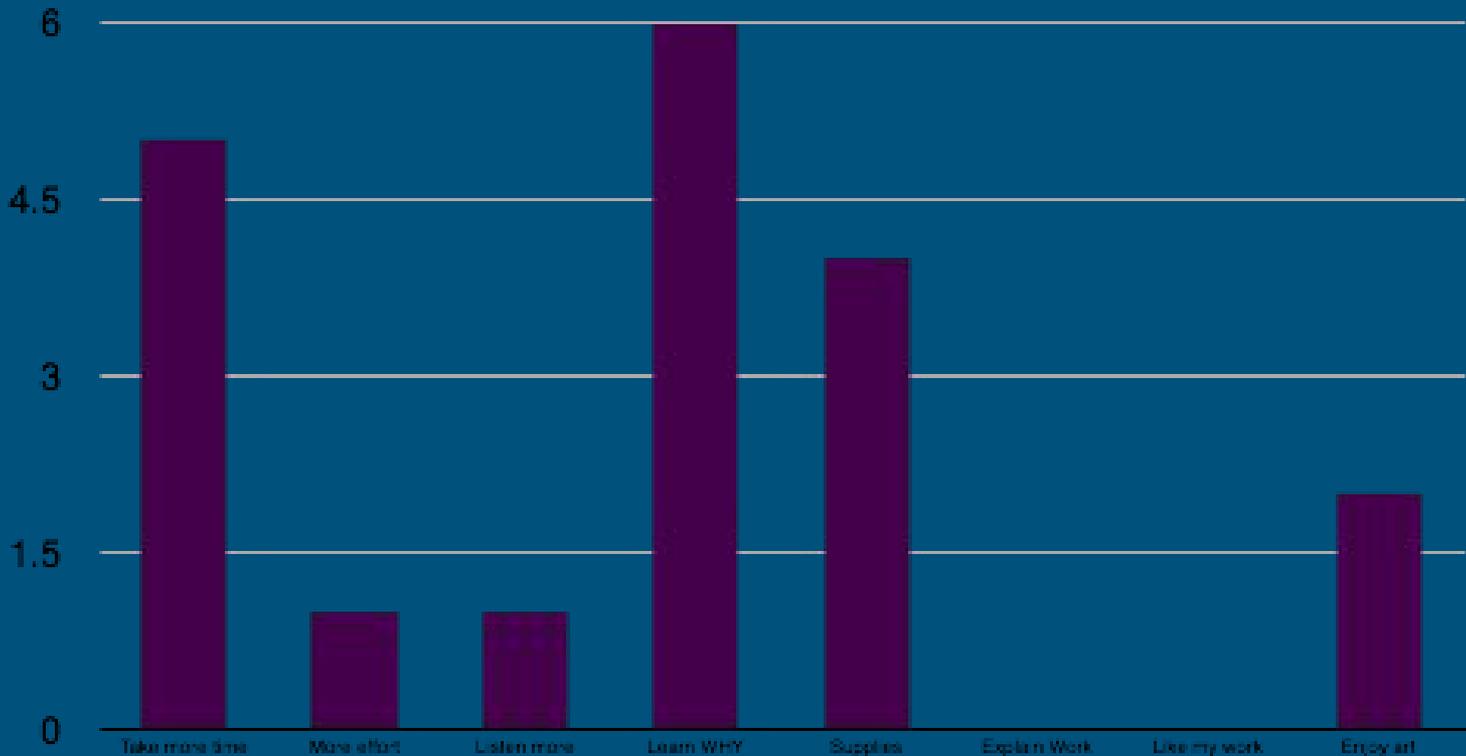
*Because of the way that my classes are structured, sixth grade is my only class that really needs a rubric. I worked with the high school teacher to design a checklist and rubric that aligns with hers. Students must write an artist statement, and the whole page is sent home as an 'art progress report'. (I keep copies to prove it.)*

### **How do you keep it organized?**

*I have 'sketchbooks' for each grade with the assessments already copied. (Which is great for 4B)*

# Data

And how to show you are using it...



I create charts for each class to show students' goals.

# Cute. Now, is it good for anything?

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I hang up the data charts in my classroom.

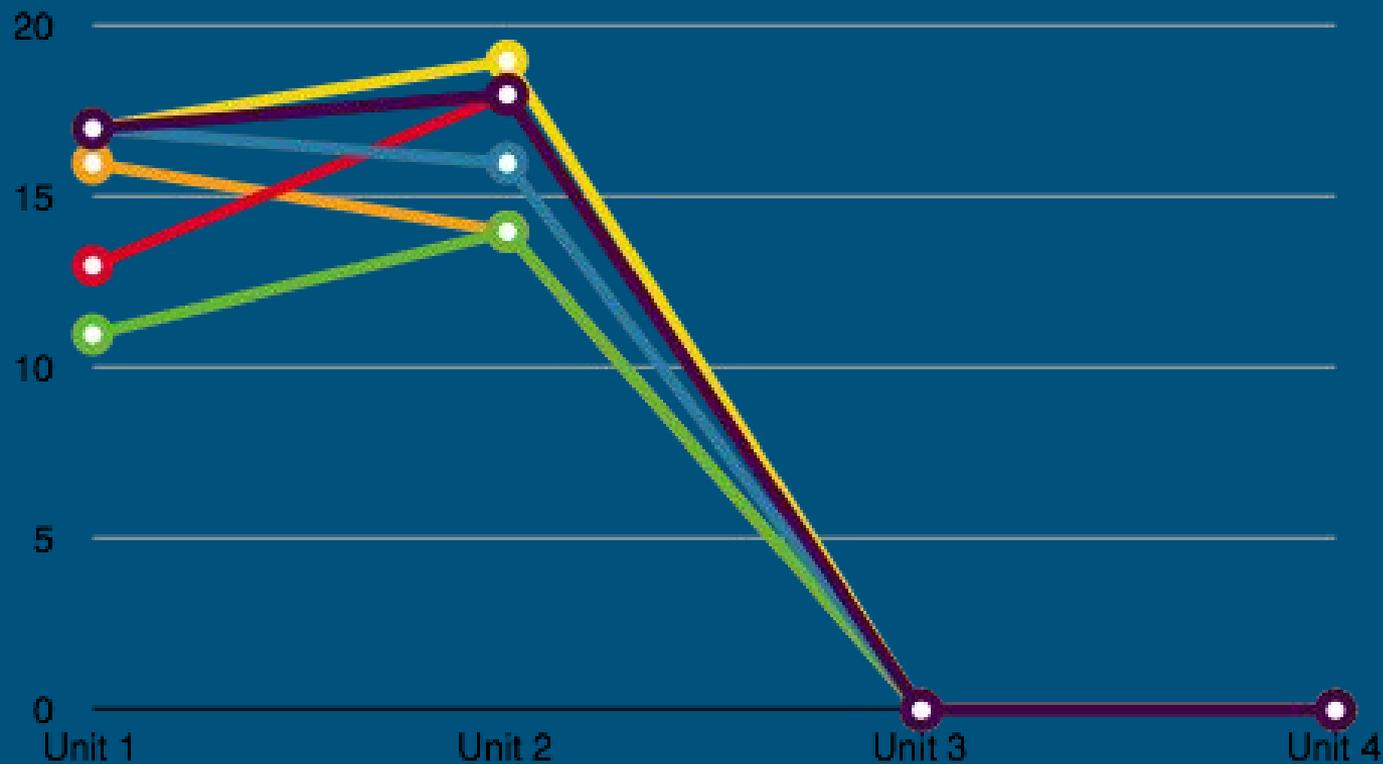
It provides me with a quick way to see what my students really need to focus on.

It provides them with a way to check and see what the whole class is working on.

It's anonymous.

You only have to do it once a year.

Bonus - When admin walks through your classroom you have tangible evidence you can point too to show how you are using data to inform instruction.



Self-Assessment Data Chart

# Okay...What is that?

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This chart has one line for each of the 7 questions.

It tracks class progress on each question for each unit.

Hang it up, and they can anonymously see if they are improving or not.

Individual student data can still be recorded in a grade book or in their sketchbooks/portfolios.

# Final Thoughts

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Your assessment plan needs to work for you.

These are just a few ideas.

## Contact Info:

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Thank  
you!